



SCOTLAND'S LEARNING PARTNERSHIP
PRESENTS

FORTYSOMETHING:
THE IMPACT OF THE CHALLENGE OF CHANGE

BACK ← **TO THE FUTURE**

DAY	MONTH	DATE	YEAR
MON	MAY	23	2016

Scottish Parliament
Edinburgh EH99 1SP

Conference

Changing and challenging times it seems have been with us for over four decades now, but what have we learned and how can that help us plan more effectively for adult learning in the 21 Century.

Our people services, policy development and participation in communities has relied on adult learning providing support to those most vulnerable-but what impact has it had over this time, and more importantly how does this help us plan for the future?

This conference will look at our aspirations for the future, lessons learned from the present and past, focusing on key policy areas and linking them to practice and research we will celebrate the impact of adult learning on Scotland's people. Our work will feed into European Agenda for Adult Learning's Scotland Impact Forum.

The advent of the Alexander Report, followed by local government re-organisation in the mid 1970's brought adult education and youth work together to form community education services across Scotland. Since then adult and lifelong learning has been widely promoted by policy-makers and educationalists under the aegis of establishing a 'learning society', the journey has been interesting and varied. The initiatives, some successful and highly creative, others less so have helped shape the modern adult learning landscape across the country.

Working with colleagues across the sector we will bring together decision makers, learners and providers to begin to tease out how adult learning supports and can support our ambitions for a healthier, wealthier, smarter, fairer Scotland.

Audience

The programme is aimed at adult learners, providers, civil servants, technical experts, other UN agencies, NGOs, Chief Executives and relevant private sector entities.

It is designed to encourage sharing and developing good practice in policy implementation and creating new links with

others across the EU. It will be of particular interest to people who want to reach the excluded and will link with politicians and policy makers who believe that learners should be at the centre of lifelong learning.

Information for Participants

The conference is free and will be the first in a year long programme of events/forums happening both nationally and locally aimed at sharing information about the impact of adult learning in Scotland.

PARTNER LOGOS

Programme

10.15	Arrival and Refreshments
10.30	Welcome and Introduction The Impact of adult learning in Scotland Jim McHarg, North Ayrshire Council
10.40	Keynote Address Where Now? What do we hope for the future of adult learning? Phil Denning, Chair Forum for Adult Learning, Assistant Director Education Scotland
11.00	Questions
11.10	The Importance of the European Agenda for Adult Learning Joyce Black, EU Coordinator, Learning and Work Institute
11.20	Workshop Session A These workshops will have a policy and practice input that focus on key government policies supported by adult learning. From health to work and communities the impact of adult learning on key priorities will be discussed and planned for.
12.40	Lunch
1.30	Keynote Address From Alexander onwards-a snapshot of success Professor Tom Schuller, Academic, International Bureaucrat
2.00	Workshop Session B The workshops will look at looking at projects and initiatives that have been delivered during the past four decades, considering their impact and contribution to Scotland's Learning Culture.
3.00	Planning for the Future Discussion Groups
3.45	Feedback
4.00	Close and Celebration

Workshop Choices

Morning Workshops

The morning workshops are designed to consider key developments over the last forty-year period and highlight some of the achievements and impacts during this time.

P01: Health and Learning

Research shows that lifelong learning yields significant wider benefits for individuals, including their health and wellbeing (Schuller et al., 2002, 2004; Feinstein et al., 2003, Sabates and Feinstein, 2004; Field, 2005; Hammond and Feinstein, 2006; Feinstein et al, 2008). This workshop will explore the relationship between health and learning and hear about key policy and practice examples.

P02: Older People and Learning

Adult learning for the over 60s is beneficial for many reasons, not only for improving skills needed in the modern workplace, it also helps keep brains active, and discussing ideas and socialising is an important part of the learning experience. This workshop will hear from older people and policy makers about the effective ways that adult learning tackles the spectre of isolation, loneliness and depression.

P03: Family Learning and Raising Attainment

In recent years there has been considerable research into the degree to which parental education level impacts on the likelihood of a low educational outcome across the EU. Previous research has suggested that parental qualifications may impact on children's educational attainment in a variety of ways, including through aspirations and genetic traits, as well as indirectly through the home learning environment and parental health behaviours (e.g. smoking, child nutrition, etc.). This workshop will hear about the policy on educational attainment and consider two examples of practice that support this agenda.

P04: Offender Education

Crime and punishment cost us all a huge amount, economically, socially and personally. Prison populations have soared, taking us down a road from which it is difficult to retreat. Prisons are full of offenders with very low educational levels. Investing in better education and training opportunities gives hope, and makes good economic as well as social sense. This workshop will focus on the impact adult learning has on changing behaviours.

P05: Learning and Work

Adult Learning provides opportunities for adults to get involved in learning within their community, and with a wide range of programmes on offer including maths, English, IT, employability training, sector specific training and family learning. Specifically aiming their employability and work programmes at people who have not achieved a level 2 (or equivalent) qualification and/or are unemployed we will hear about the adult learning projects that have the greatest success in working with groups that other training providers find hard to engage.

P06: Adult Learning in the Community

The Community Empowerment Act - asset transfer, participatory budgeting, training for community groups and voices programmes are all key themes of adult learning programmes in Scotland. This workshop will look at the key elements of successful programmes.

Workshop Choices

Afternoon Workshops

- A01:** The Adult Learning Project (ALP for short) was founded in 1979 in Gorgie Dalry in Edinburgh, Scotland. ALP was initially funded for three years by an urban aid grant from the Scottish Office, funding was later taken over by Lothian Regional Council, and latterly the City of Edinburgh Council.
- A02:** SWAP (the Scottish Wider Access Programme) was launched in 1988 with a remit to identify adult students for higher education and to facilitate their progression through non formal learning to advanced programmes.
- A03:** AEGIS-LIAISE - in 1993 the Scottish Office backed an Adult Guidance Initiative-Scotland (AEGIS) to begin raising awareness about good practice in adult guidance. Over a four-year period they produced policy documents and staff development materials on quality assurance and networking led by the HMIE. Also led by the HMIE, a second project Learning Initiatives for Adults in Scottish Education (LIAISE 1995) was set up to survey, provide examples of practice and consider future development needs for non-formal adult learning.
- A04:** Adult Learners' Week, Campaign for Learning and Scottish University For Industry. Campaigns to support the development of a lifelong learning society were kicked off in 1992 with Adult Learners' Week, developed further during European Year of Lifelong Learning (1996) which led to the the establishment of a Campaign for Learning in Scotland (1997) and SUfl in 1998. Changing over the years to reflect the ongoing developments.
- A05:** WEA: Founded in 1903, the Workers' Educational Association (WEA) celebrated its 100th Anniversary in Scotland in 2003. Delivering over 9,700 part-time courses for over 70,000 students in England and Scotland, we'll hear about its successes and impacts.
- A06:** ALIS: 'Literacy 2000', reported in December 2000, began by providing a focus for the development of national policy and strategy on adult literacy and numeracy. It led to a new development engine for adult literacy and numeracy located within in Communities Scotland.
- A07:** The Statement of Ambition for adult Learning was published in May 2014 following a period of consultation with the adult learning field. It sets out the Scottish Government's aspirations for adult learning and describes its role at the core of a Scottish knowledge-based society.

Registration Form

.....
First name(s)
(required)

.....
Surname
(required)

.....
Occupation
(required)

.....
Organisation
(required)

.....
Address line 1
(required)

.....
Address line 2

.....
Postcode
(required)

.....
Telephone number
(required)

.....
Fax number

.....
Email address
(required)

.....
Special requirements
(inc. dietary)

Please note that you must give at least 48 hours notice of cancellation, otherwise an administration fee of £20 will be payable.

Please return this form to Scotland's Learning Partnership using:

Email: lee.callaghan@scotlandslearning.org.uk

Fax: 0131 225 5686

Post: Acoura Building,
Royal Highland Centre,
Ingliston,
Edinburgh
EH28 8NB.

Data Protection: Please tick this box if you DO NOT wish to have your name and contact details included in the delegate list made available to those attending this programme.

Funders



Co-funded by the
Erasmus+ Programme
of the European Union



Supporters

