

IMPACT OF ADULT LEARNING ON WORK

European Agenda for Adult Learning 2015-2017

Wales Impact Forum 23 May 2017

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Forum for Adult Learning



ECORYS



Scotland's Learning Partnership



Co-funded by the
Erasmus+ Programme
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European Agenda for Adult Learning

2015-17 UK work programme coordinated by Learning & Work Institute
funded by European Commission and UK government

Key work strands:

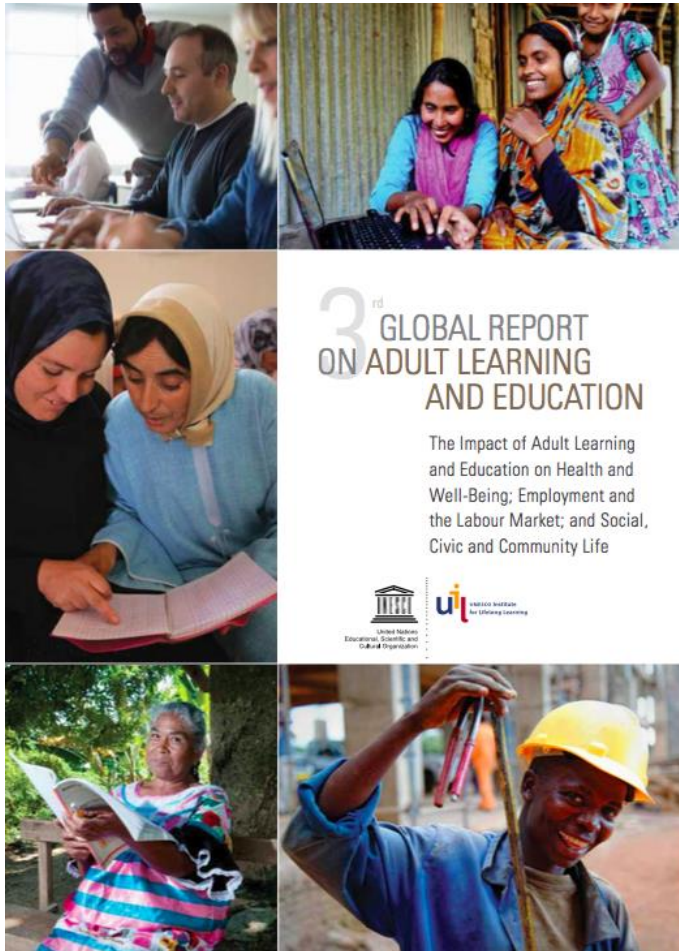
- adult basic skills (the Citizens' Curriculum),
- digital skills,
- and young adult employability

Research strands - adult learning and:

- health and well-being
- work
- communities

Final report in 2017 to include evidence of the **impact of adult learning** on three research themes

GRALE (2016)



- 139 UNESCO member states responded to a monitoring survey
- Identifies trends in adult learning and how it responds to a changing world
- Looks at the impact of adult learning in 3 areas

Types of benefit in GRALE III



HEALTH &
WELL-BEING

- **Healthy behaviours & attitudes**
- **Longer life expectancy**
- **A reduction in lifestyle diseases**
- **Lower costs for acute healthcare**



LABOUR MARKET &
EMPLOYMENT

- **Skills & employability**
- **Higher wages**
- **Job satisfaction & commitment**
- **Greater productivity & entrepreneurship**
- **Tax revenues**



SOCIAL, CIVIC &
COMMUNITY LIFE

- **Literacy & numeracy**
- **Life skills such as resilience & self-confidence**
- **Tolerance of diversity**
- **Attention to the environment**
- **Social cohesion**
- **Political participation**

GRALE III (2016)

Figure 0.1
The overlapping benefits of ALE



The “overlapping benefits” of ALE

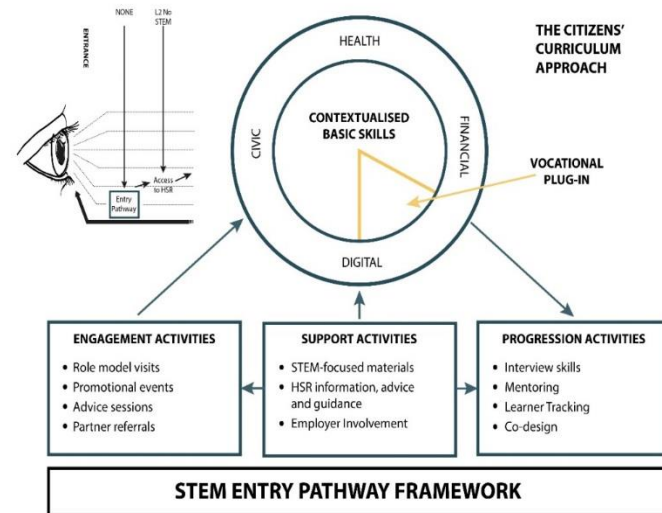
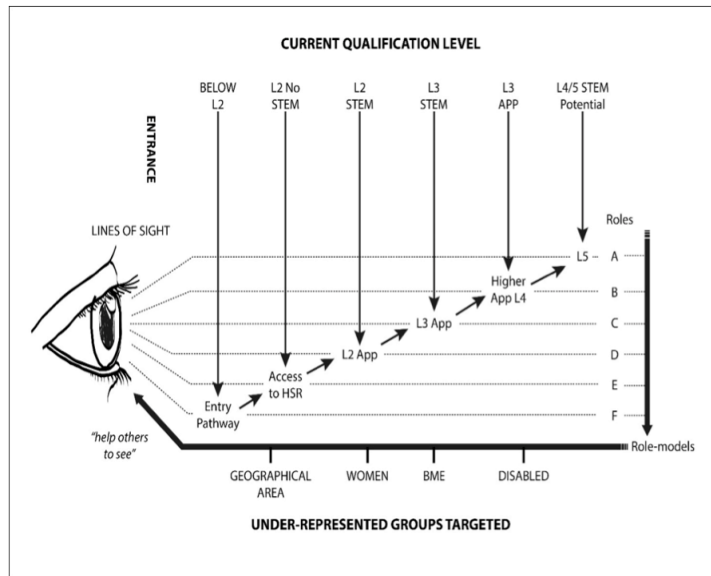
“...no matter where in the world they live, adult learning and education [ALE] helps people become **healthier**, to improve their **economic prospects**, and to be more **informed and active citizens.**”

GRALE 3 (21)

Progression

HS2 STEM PROGRESSION PATHWAY BIRMINGHAM 2016-2024

ENTRY PATHWAY FOR THOSE FARTHEST FROM THE LABOUR MARKET



UK Final Report (Nov 2017)

The Impact of Adult Learning in the UK

1. Overview
2. Health
3. Work
4. Communities
5. Devolved contexts: England, Northern Ireland, Scotland, and Wales
6. Conclusions / summary

Feedback and ideas to:

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