

THE IMPACT OF ADULT LEARNING ON COMMUNITIES

European Agenda for Adult Learning 2015-2017

23 NOVEMBER 2016

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ECORYS



Scotland's Learning Partnership



Co-funded by the
Erasmus+ Programme
of the European Union

European Agenda for Adult Learning

2015-17 UK work programme coordinated by Learning & Work Institute funded by European Commission and UK government

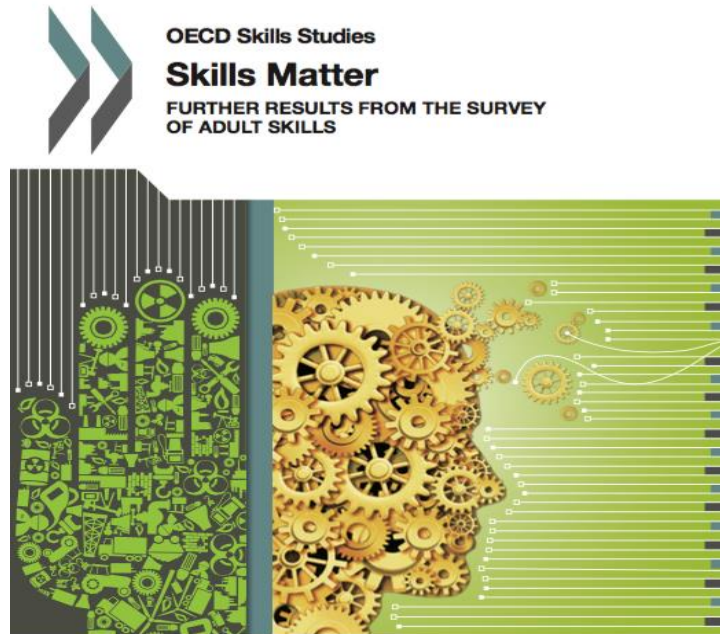
Research and development projects on:

- adult basic skills (the Citizens' Curriculum),
- digital skills,
- and young adult employability.

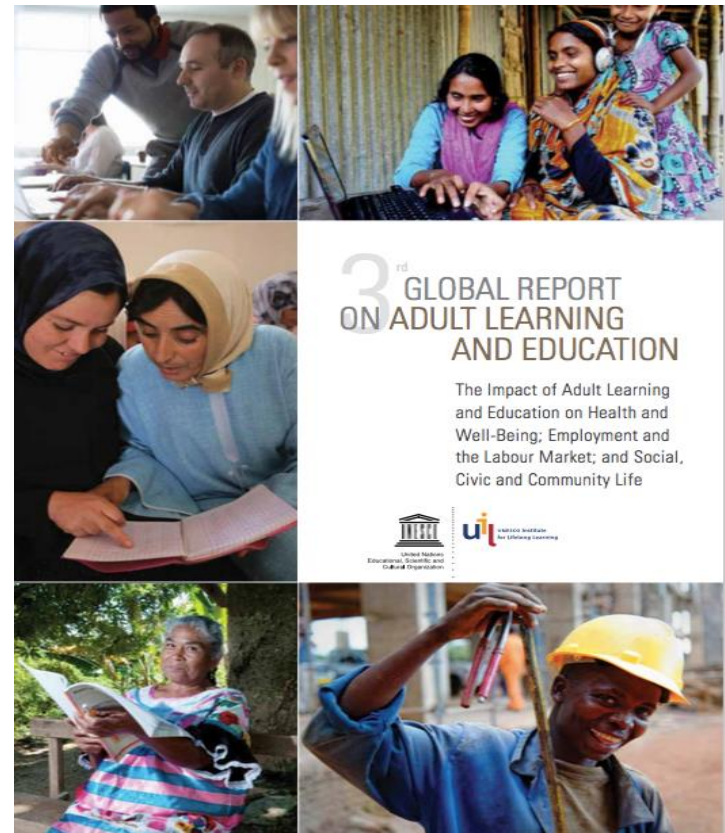
Final report in 2017 to include evidence of the **impact of adult learning** on three broad themes: *health, work, communities*

Outputs... Outcomes... Impact

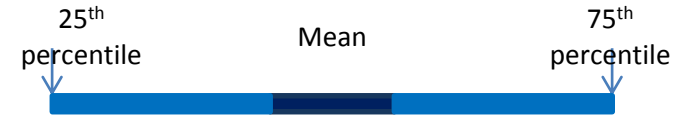
OECD (2016)



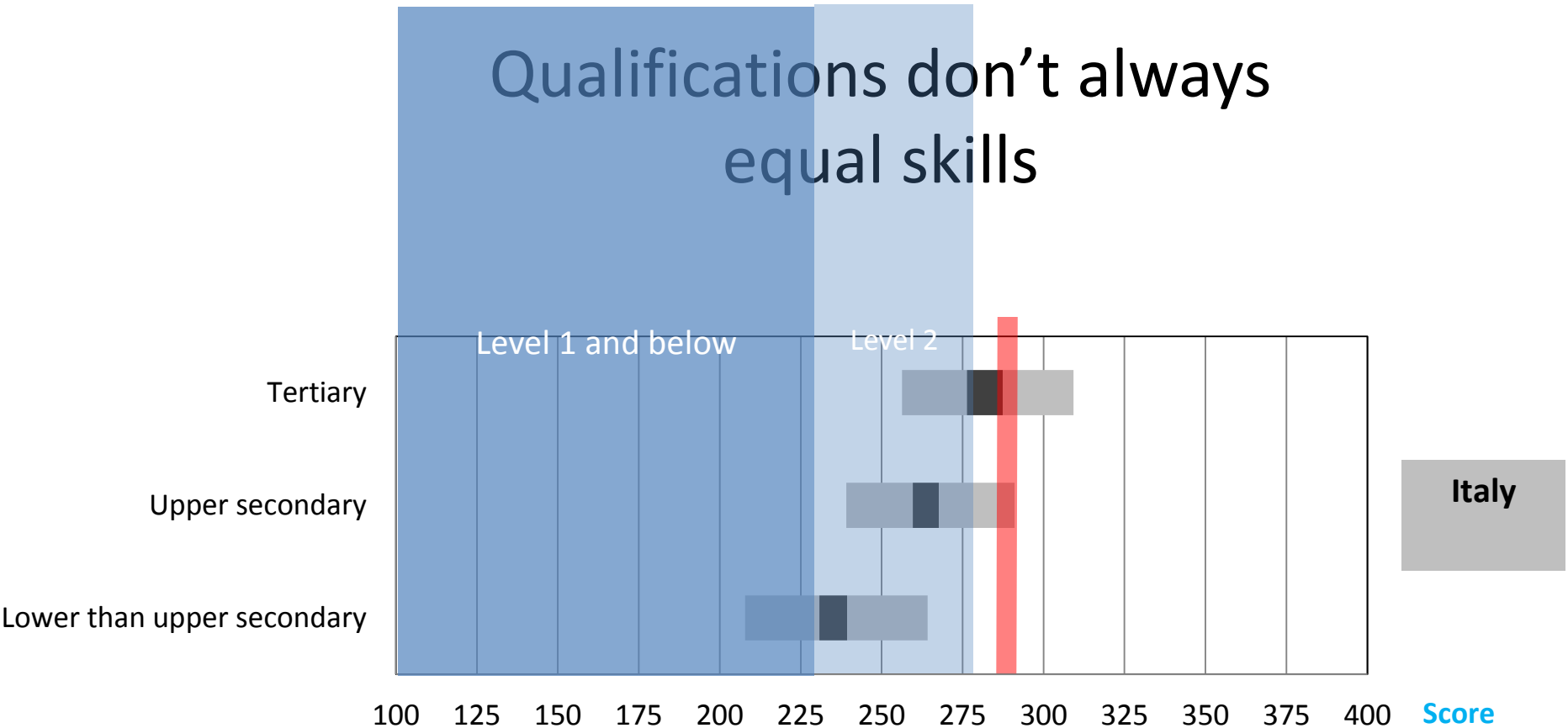
UNESCO (2016)



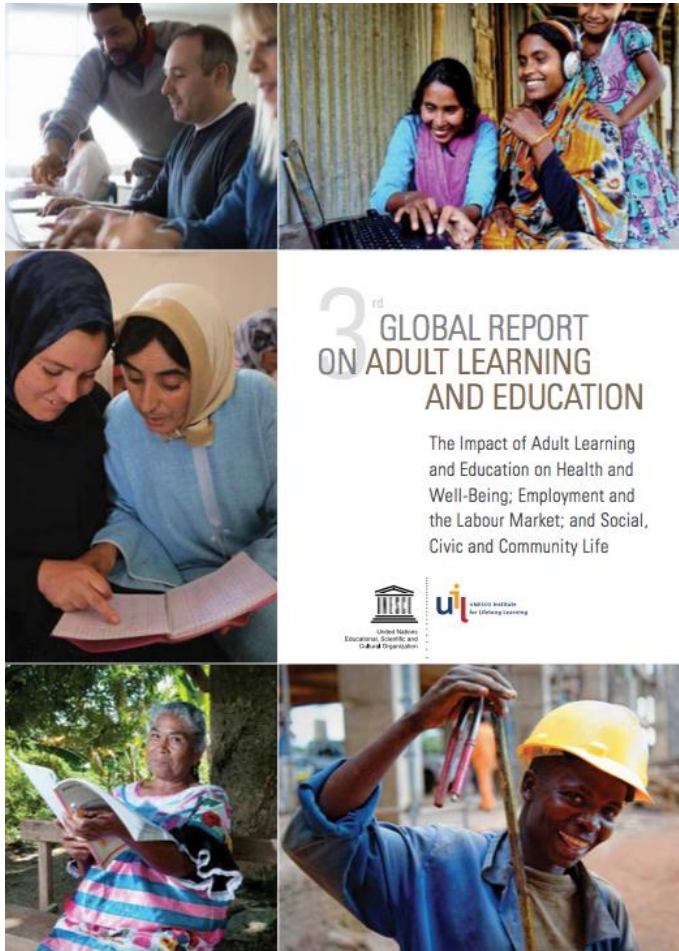
Mean literacy proficiency and distribution of literacy scores, by educational attainment



Qualifications don't always equal skills



GRALE (2016)



- 139 UNESCO member states responded to a monitoring survey
- Identifies trends in adult learning and how it responds to a changing world
- Looks at the impact of adult learning in 3 areas

GRALE (2016)

Figure 0.1
The overlapping benefits of ALE



“Social, civic, and community life”

INDIVIDUAL LEARNING GAINS

- Literacy and numeracy
- Practical skills
- Life skills
- Cultural learning

BENEFITS TO COMMUNITIES AND SOCIETIES

- Social cohesion, integration and inclusion
- Social capital
- Participation in social, civic and community activities
- Learning Communities: Ethical Economies, Ecological Awareness and Environmental Sustainability

Adult Community Learning in Wales

WG30164



PUBLICATION DATE:
21/10/2016

A review of Adult Community
Learning in Wales



“ACL contributes to a wide range of Welsh Government strategic priorities and outcomes, including re-engaging hard-to-reach groups in learning, connecting communities, developing skills and supporting health and wellbeing.” (6)