

WHAT'S THE STORY: ADULT LEARNING AND THE INFLUENCE ON COMMUNITY

Liberation or domestication?

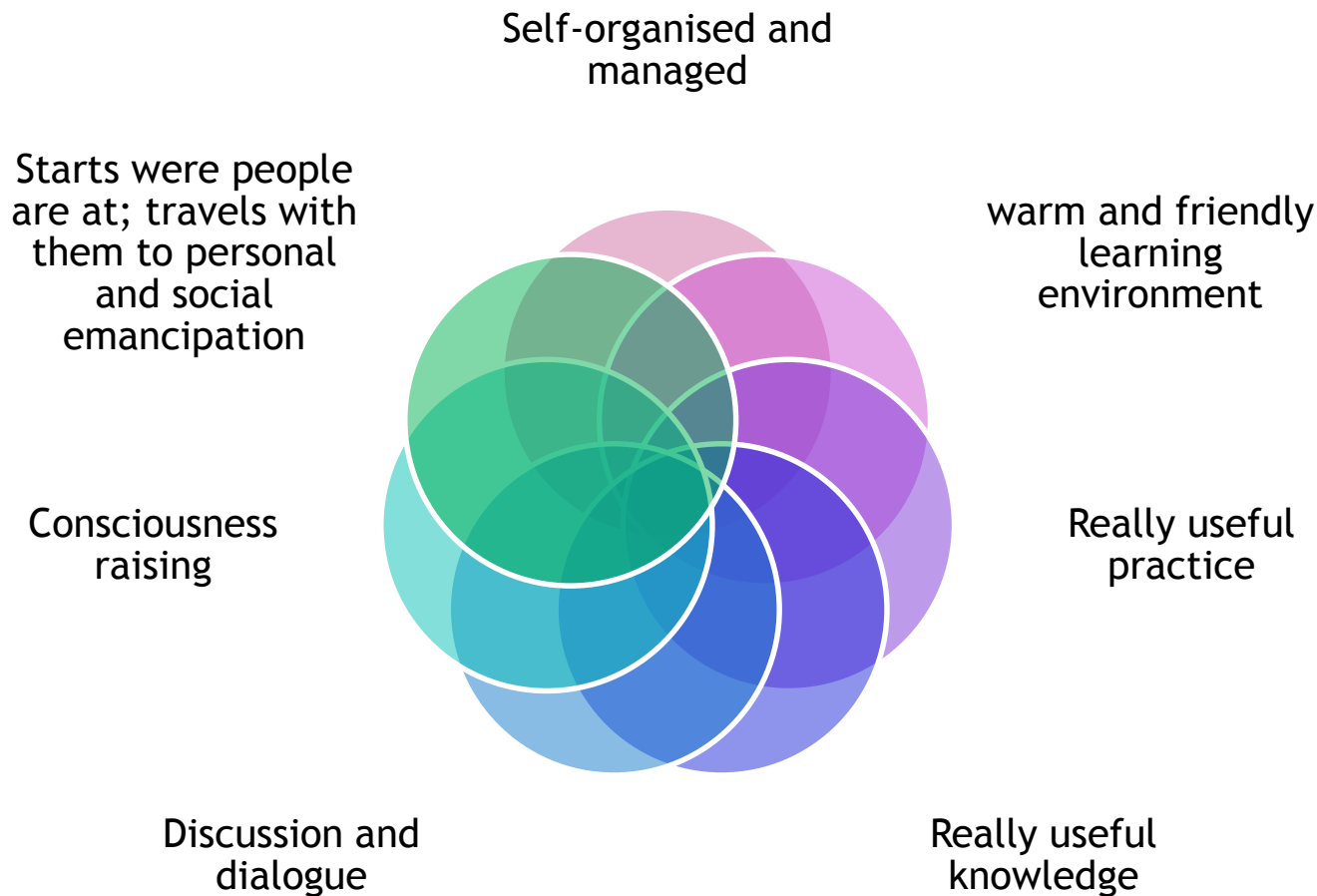
LIBERATION/DOMESTICATION

- ◉ Workers' education
- ◉ Adult basic education
- ◉ Women's studies; Gender studies; LGBT+ studies
- ◉ Community development
- ◉ 'unfit to be a slave' Frederick Douglass
- ◉ Hidden curriculum
- ◉ Schooling
- ◉ Meritocracy

ACCORDING TO AONTAS THE NATIONAL ADULT LEARNING ASSOCIATION

- Community education is a process of personal and community transformation, empowerment, challenge, social change and collective responsiveness. It is community-led reflecting and valuing the lived experiences of individuals and their community. Through its ethos and holistic approach community education builds the capacity of groups to engage in developing a social teaching and learning process that is creative, participative and needs-based. Community education is grounded on principles of justice, equality and inclusiveness. It differs from general adult education provision due to its political and radical methodologies.

FROM THE PERSONAL TO THE POLITICAL (SMALL P)



LEARNING FROM THE STORY?

- ◉ Challenging mainstream schooling?
- ◉ Challenging orthodoxy?
- ◉ Challenging androcentrism?
- ◉ Challenging hierarchy!!!
- ◉ Developing Praxis
- ◉ Learning from social movements, particularly from feminism
- ◉ Building Flexibility
- ◉ Preparedness to Respond