

European Agenda for Adult Learning National Coordinators' Meeting 12th – 13th November 2015

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What have we learned from a year of Impact Forums?



Forums and themes

- Four administrations; four themes; four meetings
- Excluded groups; Digital inclusion; PIAAC and Basic Skills and Employability
- Common terms of reference; reporting formats; shared theoretical framework; reporting to UK Reference Group



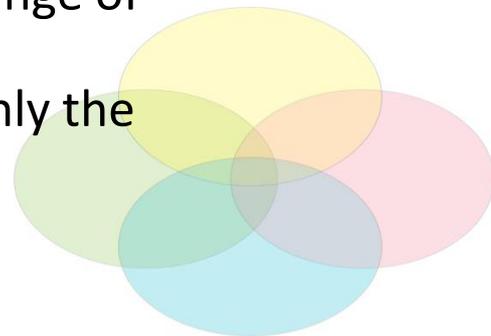
...a rich learning experience

- developing understanding of the challenges faced by different policy areas; identifying responses and solutions
- accessing research, data and successful case studies from different administrations; they could help in different contexts
- sharing, adapting and using tools and processes on capturing, amongst other things, impact data from within and across administrations
- potential for developing co-operative and effective advocacy to politicians and government officials in relation to future agendas in adult learning.



What did we learn?

- Huge evidence base on impact – we should use it – detailed insight of approaches in England
- More in common than contrasting between the 4 UK administrations – we can learn from and with each other
- Adult learning is not a ‘silo’ – it’s essential to a wide range of policy agendas
- There’s a danger we forget the people and consider only the issues



Key Challenges

- Adult learning is everywhere – but often invisible...so?
- Which data counts? Danger of data overload
- To whom do we advocate, in a diverse policy context? What's the most effective way? Opportunities in Assembly/Government elections 2016
- How can the forums not become 'talking shops' but 'action platforms'?



