

Mapping ESOL Provision in the West Midlands

Background

Learning and Work Institute (L&W) has been commissioned by the West Midlands Strategic Partnership for Migration to conduct a mapping exercise of ESOL provision in the West Midlands region.

The work will support local authorities participating in the resettlement of Syrian refugees to provide appropriate ESOL learning to resettled adult Syrian refugees. The project aims to bring about:

- increased collaboration between ESOL providers and resettlement agencies across the West Midlands region
- effective, co-ordinated delivery of ESOL, focussing on the integration of Syrian refugees into their resettlement location and transition into work.

About this Survey

This survey is open to all ESOL providers working in the West Midlands region.

We would like all kinds of ESOL providers – including third sector organisations, Adult Community Learning providers and Further Education colleges - to tell us about the features of their provision by completing this survey. The survey should take no more than 15 minutes to complete and is open until **Monday 18th June**.

The survey should be completed **only once** for each provider, by someone who has an overview of the organisation's entire provision. This could be a coordinator, curriculum manager or head of department.

Providers working with third sector partners or subcontractors to deliver ESOL are encouraged to forward this survey to these partner organisations as well.

Instructions

If you use assistive technology (e.g. a screen reader) or are a deaf BSL speaker, please contact Corin Egglestone at corin.egglestone@learningandwork.org.uk or on 0116 204 7076 if you need help to complete this questionnaire.

- The survey should take no more than 15 minutes to complete
 - The survey needs to be completed in one sitting
 - The survey will close on Monday 18th June
 - All responses will be reported anonymously; this means that it will not be possible to identify you or your organisation in our analysis.
 - For further information, please contact Corin Egglestone at corin.egglestone@learningandwork.org.uk
- Section 1 - About your Organisation

Q1 What is the name of your organisation?

Q2 What type of ESOL provider is your organisation? *(Please select one)*

- General FE College
- Independent Training Provider, including private language schools
- Land-based College
- Sixth-Form College
- Institute of Adult Learning (Specialist Designated Institution)
- Local Authority
- Third Sector
- Other

If Other, please specify:

Q3 What is the address of your main site or head office?

Address Line One

Address Line Two

Town

County

Postcode

Q4 What is the main local authority area (county, unitary authority or metropolitan district) where your ESOL provision is located? *(If provision takes place in multiple areas, please select the area where your organisation is based)*

- Birmingham City Council
- Staffordshire County Council **(go to Q4a)**
- Worcestershire County Council **(go to Q4c)**
- Warwickshire County Council **(go to Q4b)**
- Coventry City Council
- Dudley Metropolitan Borough Council
- Shropshire Council
- Sandwell Metropolitan Borough Council
- Walsall Council
- City of Stoke-on-Trent
- City of Wilverhampton Council
- Solihull Metropolitan Borough Council
- Herefordshire Council
- Telford & Wrekin Council

Q4a What is the lower tier local authority area (district or borough) where your ESOL provision is located? *(If provision takes place in multiple areas, please select the area where your organisation is based.)*

- Cannock Chase
- East Staffordshire
- Lichfield
- Newcastle-under-Lyme
- South Staffordshire
- Stafford
- Staffordshire Moorlands
- Tamworth

Q4b What is the lower tier local authority area (district or borough) where your ESOL provision is located? *(If provision takes place in multiple areas, please select the area where your organisation is based.)*

- North Warwickshire
- Nuneaton and Bedworth
- Rugby
- Stratford-on-Avon
- Warwick

Q4c What is the lower tier local authority area (district or borough) where your ESOL provision is located? *(If provision takes place in multiple areas, please select the area where your organisation is based.)*

- Bromsgrove
- Malvern Hills
- Redditch
- Worcester
- Wychavon
- Wyre Forest

Q5 Approximately how many years' experience of running ESOL provision does your organisation have? *(Please select one)*

- Less than a year
- 1 - 3 years
- More than 3 years

Section 2 - Sources of ESOL funding

Q6 What is the main source of your organisations's ESOL funding? *(Please select one. You will be able to tell us about other sources of funding later)*

- Education and Skills Funding Agency - Adult Education Budget
- Course fee income from learners
- European Social Fund
- Home Office - Controlling Migration Fund
- Home Office - Vulnerable Persons Resettlement Scheme
- Department for Communities and Local Government funding for Community-Based English Language provision
- Other

If other, please specify:

Q7 Is any of your adult ESOL provision co-funded? *(By co-funded, we mean that some or all learners contribute to the costs of learning by paying fees)*

- Yes **(Go to Q7a)**
- No

Q7a How does co-funding work in your provision? *(Please select one)*

- Provision is wholly funded through learner fees
- Education and Skills Funding Agency funding rules for adult ESOL provision apply
- Other learner co-funding arrangement

If other learner co-funding arrangement, please provide details:

Q8 In addition to your main source of funding for ESOL, what other sources of funding does your organisation use to offer ESOL provision? *(Please select all that apply)*

- Education and Skills Funding Agency - Adult Education Budget
- Course fee income from learners
- European Social Fund
- Home Office - Controlling Migration Fund
- Home Office - Vulnerable Persons Resettlement Scheme
- Department for Communities and Local Government funding for Community-Based English Language provision
- Other

If other, please specify:

Q9 Approximately, what proportion of adult (19+) learners can access your organisation's ESOL provision free of charge? *(Please select one)*

- All adult learners, or almost always all, can access free provision
- Most adult learners - around 2 in 3 or more can access free provision
- Some adult learners - around half can access free provision
- Few adult learners - around 1 in 3 or fewer can access free provision
- Very few adult learners - everyone, or almost everyone, must pay

Section 3 - About your ESOL Provision

- Q10 At what levels do you offer ESOL provision? *(Your organisation might use different terms for the levels within ESOL - in the list below, please choose the levels you think most closely correspond to the terms used in your organisation. Please select all that apply)*
- 'Pre-entry', below Entry Level 1 or absolute beginner
 - Entry Level 1 or beginner
 - Entry Level 2 or advanced beginner
 - Entry Level 3 or pre-intermediate
 - Level 1 or intermediate
 - Level 2 or upper-intermediate
 - Level 3 or advanced, and above
- Q11 To what extent is your ESOL provision run as mixed-level classes? *(Please select one)*
- Mostly single level - mixed level classes are rarely offered
 - Mainly single level, but some use of mixed level classes. For example, this might be in order to form a viable group or offer provision in a certain location
 - Mixed level classes in broad groupings. For example, Entry 1 and 2 together, Entry 3 and Level 1 together
 - Completely mixed levels i.e. learners at any level attend the same course
- Q12 What is the typical course duration in your ESOL provision? *(Please select one)*
- Very short - up to 6 weeks
 - Short - 6 to 13 weeks
 - Longer than 13 weeks
- Q13 How many hours per week does your organisation's ESOL provision typically offer?
-
-

- Q14 At what times of day does your organisation offer ESOL classes? *(Please select all that apply)*
- Morning classes
 - Afternoon classes
 - Twilight classes (e.g. 4pm - 6pm)
 - Evening classes
 - Weekends
 - Flexible - drop in
 - Flexible - via distance and/or blended learning using technology

Q15 Please provide any further information about your ESOL provision that you consider relevant. For example, rationale for the use of mixed or single level classes, further details on the duration and intensity of your courses, your reasons for offering classes at the times that you do etc.

Q16 When can learners start an ESOL course in your organisation, assuming places are available? *(Please select one option that best fits with your provision)*

- In September only
- Each semester e.g. September and January
- Termly
- Half-termly / approx. every 6 weeks
- Any time - rolling enrolment

Q17 How do you recruit learners to your ESOL provision? *(Please select all that apply)*

- Local advertising or marketing (including online, print, local radio etc.)
- Word of mouth
- Referral from Job Centre Plus
- Referral from community partners
- None of the above
- Other

If other, please specify:

Q18 Does your ESOL provision offer any support to enable learners to access provision? *(Please select all that apply)*

- Crèche facilities, and/or other support with childcare needs
- Help with travel costs
- Help with study costs, for example course materials
- Other support (for example, flexible approach for learners with caring responsibilities)
- None of the above

If other support, please specify:

Section 4 - Use of Accreditation

Q19 Do you offer any accredited provision leading to a recognised qualification in English / ESOL? *(This can be throughout your provision, or within certain courses)*

- Yes **(Go to Q19a)**
- No

Q19a Please indicate the qualifications you offer. *(Please select all that apply)*

- Skills for Life ESOL qualifications
- Functional Skills English
- Unit-based Awards in English
- International English qualifications e.g. Cambridge First Certificate / IELTS
- Other English language qualifications

If other English language qualifications, please specify:

Q20 Do you routinely offer any non-ESOL qualifications to learners in ESOL provision? *(For example, this might include Functional Skills maths, digital skills, or employability qualifications)*

- Yes **(Go to Q20a)**
- No

Q20a Please provide brief details of the kinds of qualifications.

Q21 Do you offer any non-accredited ESOL provision? *(By non-accredited, or non-formal, provision, we mean provision in which it is not a requirement for the learners to work towards a qualification. This could be across the whole of your provision or for particular courses)*

- Yes
- No

Section 5 - Types of ESOL Provision

Q22 What types of language learning provision does your organisation offer? *(We refer to different kinds of ESOL provision intended to meet the needs of different cohorts of learners. Please select all that apply)*

- Informal learning activities which support or complement language learning e.g. language mentoring or buddying schemes, reading circles, conversation clubs etc. **(Go to Q22b)**
- General ESOL provision for adults **(Go to Q22c)**
- Single-sex ESOL provision **(Go to Q22c)**
- ESOL for young adults 14 - 16, supporting progression to vocational or further learning
- ESOL for young adults 16 – 19, supporting progression to vocational or further learning
- Language provision for specific professional purposes e.g. medical professions, teaching
- Vocational provision for adults, with embedded ESOL and/or language support
- Family Learning ESOL / language provision – any model involving parents and children in English language learning
- ESOL literacy provision – for learners with a particular need to acquire literacy as part of their language learning e.g. if the learner is not literate in their expert language
- Support to ESOL learners in rural locations to participate - for example, home tutoring, distance learning, online delivery
- Specialist support for ESOL learners with a learning difficulty or disability **(Go to Q22d)**
- Other

If other, please specify:

Q22b If informal learning activities which support or complement language learning, please provide details.

Q22c If single-sex ESOL provision, please select which type. *(Please select one)*

- Women only provision
- Men only provision
- Both women only and men only

Q22d If specialist support for ESOL learners with a learning difficulty or disability, please provide details.

Q23 Is any part of your ESOL provision specifically intended to support refugees?

- Yes **(Go to Q23a)**
- No

Q23a If yes, please provide details.

Section 6 - Demand for ESOL provision

Q24 Approximately how many learners per year access ESOL provision across your organisation? *(Education and Skills Funding Agency providers should respond with the learner headcount, NOT the number of enrolments on ESOL learning aims)*

14 - 16 year olds _____

16 - 18 year olds _____

Adults aged 19+ _____

Q25 Do you consider any parts of your ESOL provision to be oversubscribed? *(By oversubscribed, we mean that demand generally exceeds supply for a course, level, time or location, regardless of whether waiting lists are held)*

- Yes
- No

Q26 Please briefly describe the main characteristics of the demand for your ESOL provision *(e.g. levels, needs of particular cohorts)*, and details of any particular kinds of provision that you consider to be oversubscribed.

Q27 What would help alleviate any oversubscription within your ESOL provision? *(Please select up to three priorities from the list)*

- Increased co-ordination of learner initial assessment and placement into appropriate provision within your local area
- Better information about ESOL provision in the local area
- Increased funding to support ESOL provision in general
- Increased availability of suitable ESOL practitioners
- Support for greater innovation in delivery e.g. digital learning, non-classroom based approaches
- Greater availability of suitable locations in which to run classes
- Other

If other, please provide details:

Q28 What would help more learners to access your ESOL provision? *(Please select all that apply)*

- Increased support for learners with childcare needs, including provision of crèche facilities
- Increased support for learners' travel costs, to facilitate access to a wider choice of provision
- Increased funding to offer more provision, or a wider range of provision, for example at different times and levels
- Increased funding to offer more learners ESOL provision free of charge
- Other

If other, please specify:

Q29 Do you deliver ESOL at more than one venue?

Yes

No

If available, please provide us with details of all venues where ESOL provision is located. This can be a link to a page on your organisation's website, uploading a separate document and/or filling in the details of up to five venues below

Q30 Link to webpage:

Q31 Click on the symbol below to upload a document

Use the questions below to provide the addresses, including postcodes, of up to 5 venues where you deliver ESOL. *(If you have more than 5 venues, please choose the locations with the largest ESOL provision)*

Q32 Venue 1

Address Line One

Address Line Two

Town

County

Postcode

Q33 What is the main local authority area (county, unitary authority or metropolitan district) for Venue 1?

- Birmingham City Council
- Staffordshire County Council **(Go to Q33a)**
- Worcestershire County Council **(Go to Q33c)**
- Warwickshire County Council **(Go to Q33b)**
- Coventry City Council
- Dudley Metropolitan Borough Council
- Shropshire Council
- Sandwell Metropolitan Borough Council
- Walsall Council
- City of Stoke-on-Trent
- City of Wilverhampton Council
- Solihull Metropolitan Borough Council
- Herefordshire Council
- Telford & Wrekin Council

Q33a What is the lower tier local authority area (district or borough) for Venue 1?

- Cannock Chase
- East Staffordshire
- Lichfield
- Newcastle-under-Lyme
- South Staffordshire
- Stafford
- Staffordshire Moorlands
- Tamworth

Q33b What is the lower tier local authority area (district or borough) for Venue 1?

- North Warwickshire
- Nuneaton and Bedworth
- Rugby
- Stratford-on-Avon
- Warwick

Q33c What is the lower tier local authority area (district or borough) for Venue 1?

- Bromsgrove
- Malvern Hills
- Redditch
- Worcester
- Wychavon
- Wyre Forest

Q34

Venue 2

Address Line One

Address Line Two

Town

County

Postcode

Q35

What is the main local authority area (county, unitary authority or metropolitan district) for Venue 2?

- Birmingham City Council
- Staffordshire County Council **(Go to Q35a)**
- Worcestershire County Council **(Go to Q35c)**
- Warwickshire County Council **(Go to Q35b)**
- Coventry City Council
- Dudley Metropolitan Borough Council
- Shropshire Council
- Sandwell Metropolitan Borough Council
- Walsall Council
- City of Stoke-on-Trent
- City of Wilverhampton Council
- Solihull Metropolitan Borough Council
- Herefordshire Council
- Telford & Wrekin Council

Q35a

What is the lower tier local authority area (district or borough) for Venue 2?

- Cannock Chase
- East Staffordshire
- Lichfield
- Newcastle-under-Lyme
- South Staffordshire
- Stafford
- Staffordshire Moorlands
- Tamworth

Q35b What is the lower tier local authority area (district or borough) for Venue 2?

- North Warwickshire
- Nuneaton and Bedworth
- Rugby
- Stratford-on-Avon
- Warwick

Q35c What is the lower tier local authority area (district or borough) for Venue 2?

- Bromsgrove
- Malvern Hills
- Redditch
- Worcester
- Wychavon
- Wyre Forest

Q36 Venue 3

Address Line One

Address Line Two

Town

County

Postcode

Q37 What is the main local authority area (county, unitary authority or metropolitan district) for Venue 3?

- Birmingham City Council
- Staffordshire County Council **(Go to Q37a)**
- Worcestershire County Council **(Go to Q37c)**
- Warwickshire County Council **(Go to Q37b)**
- Coventry City Council
- Dudley Metropolitan Borough Council
- Shropshire Council
- Sandwell Metropolitan Borough Council
- Walsall Council
- City of Stoke-on-Trent
- City of Wilverhampton Council
- Solihull Metropolitan Borough Council
- Herefordshire Council
- Telford & Wrekin Council

Q37a What is the lower tier local authority area (district or borough) for Venue 3?

- Cannock Chase
- East Staffordshire
- Lichfield
- Newcastle-under-Lyme
- South Staffordshire
- Stafford
- Staffordshire Moorlands
- Tamworth

Q37b What is the lower tier local authority area (district or borough) for Venue 3?

- North Warwickshire
- Nuneaton and Bedworth
- Rugby
- Stratford-on-Avon
- Warwick

Q37c What is the lower tier local authority area (district or borough) for Venue 3?

- Bromsgrove
- Malvern Hills
- Redditch
- Worcester
- Wychavon
- Wyre Forest

Q38

Venue 4

Address Line One

Address Line Two

Town

County

Postcode

Q39

What is the main local authority area (county, unitary authority or metropolitan district) for Venue 4?

- Birmingham City Council
- Staffordshire County Council **(Go to Q39a)**
- Worcestershire County Council **(Go to Q39c)**
- Warwickshire County Council **(Go to Q39b)**
- Coventry City Council
- Dudley Metropolitan Borough Council
- Shropshire Council
- Sandwell Metropolitan Borough Council
- Walsall Council
- City of Stoke-on-Trent
- City of Wilverhampton Council
- Solihull Metropolitan Borough Council
- Herefordshire Council
- Telford & Wrekin Council

Q39a

What is the lower tier local authority area (district or borough) for Venue 4?

- Cannock Chase
- East Staffordshire
- Lichfield
- Newcastle-under-Lyme
- South Staffordshire
- Stafford
- Staffordshire Moorlands
- Tamworth

Q39b What is the lower tier local authority area (district or borough) for Venue 4?

- North Warwickshire
- Nuneaton and Bedworth
- Rugby
- Stratford-on-Avon
- Warwick

Q39c What is the lower tier local authority area (district or borough) for Venue 4?

- Bromsgrove
- Malvern Hills
- Redditch
- Worcester
- Wychavon
- Wyre Forest

Q40 Venue 5

Address Line One

Address Line Two

Town

County

Postcode

Q41 What is the main local authority area (county, unitary authority or metropolitan district) for Venue 5?

- Birmingham City Council
- Staffordshire County Council **(Go to Q41a)**
- Worcestershire County Council **(Go to Q41c)**
- Warwickshire County Council **(Go to Q41b)**
- Coventry City Council
- Dudley Metropolitan Borough Council
- Shropshire Council
- Sandwell Metropolitan Borough Council
- Walsall Council
- City of Stoke-on-Trent
- City of Wilverhampton Council
- Solihull Metropolitan Borough Council
- Herefordshire Council
- Telford & Wrekin Council

Q41a What is the lower tier local authority area (district or borough) for Venue 5?

- Cannock Chase
- East Staffordshire
- Lichfield
- Newcastle-under-Lyme
- South Staffordshire
- Stafford
- Staffordshire Moorlands
- Tamworth

Q41b What is the lower tier local authority area (district or borough) for Venue 5?

- North Warwickshire
- Nuneaton and Bedworth
- Rugby
- Stratford-on-Avon
- Warwick

Q41c What is the lower tier local authority area (district or borough) for Venue 5?

- Bromsgrove
- Malvern Hills
- Redditch
- Worcester
- Wychavon
- Wyre Forest

Q42 Do you work in partnership with other organisations to plan or deliver your ESOL provision? *(For example, this could include working with community groups or associations to run provision in local venues working with local authorities, Jobcentre Plus or employers to plan your provision etc)*

Yes
 No

Q42a Please tell us more about this partnership working, particularly any partnerships which are intended to help refugees access the provision.

Section 8 - About you

Q43 I am happy to be contacted by L&W researchers about my responses to this survey.

Yes
 No

Q44 I would like to be contacted by L&W about future events which share findings of this work.

Yes
 No

Q45 Please provide your contact details.

Name

Email

Phone
