

Religion, belief and non-religion

1. Equality and Diversity in Family Learning: Religion and Beliefs

The screenshot shows a Padlet board with the following resources:

- Powerpoint Presentation Equality and Diversity in Family Learning**
- PDF of Culture Wheel Resource**: Includes 'The culture wheel' diagram.
- Equality and Diversity Priority Action Plan Templates**: Includes 'Religion and Belief Q&A' and 'Equality and Diversity Questionnaire'.
- Challenging Voices**: A guide to handling contentious issues with learners in FE from FBFE.
- Equality and Diversity Quiz**: An online quiz.
- Animate Learning Family Handbook**: Resource from CfE's Family Learning to Learn animation programme.
- For the Birds**: Short film to start a dialogue with families about respect/equality and diversity.
- Poster with Protected Characteristics**: A tree diagram showing characteristics like race, age, sex, etc.
- Poster to Promote Diversity**: A globe with the text 'Diversity is the one thing we all have in common. Celebrate it every day!'.
- Good Practice Guide**: Excellent resource from Scotland, with lots of ideas for community engagement and creating effective dialogue with faith groups.
- FE and Skills Equality Briefing 2015**: Interesting equality news bulletin from Doncaster.
- BELIEF IN DIALOGUE**: A map of the UK.
- Guide for Educational Practitioners on Raising Eastern European Gypsy/Roma Achievement**.
- Multi Faith Holy Days App**: App that enables you to know more about the world's major religion history, beliefs, practices and holy days. (Small cost).
- Consultation Report from Research with Families from Central and Eastern Europe**: Fascinating research that provides real insight into the barriers that prevent families from Central and Eastern Europe accessing services.
- Holy Days By Faith** table:

Holy Days By Faith	
Buddhist	Muslim
Christian	Rastafarian
Hindu	Sikh
Jain	Sikh

Aim

The project built on existing baseline research that identified gaps in the knowledge and skills of family-learning providers (in rural areas) in delivering inclusive support for learners and potential learners in response to their religion and beliefs. Accordingly, this project aimed to develop and deliver bespoke guidance, training and resources for providers to enable them to better support learners of different religions and beliefs on family-learning programmes.

Outcomes

The project undertook consultations with learners (current and potential), family-learning providers in both rural and urban communities, and also external experts in religion and belief.

The consultations were designed to:

- increase understanding of the specific needs of learners within family-learning programmes, and how religion and belief influence learners' experience, particularly within a rural context
- inform the development of a new training programme and resources for family-learning providers
- increase the family-learning sector's ability to embed effective practice

From the consultations, the project developed and delivered a training programme in Devon for family-learning providers, and provided resources to enable providers to embed the training in their practice. The training and support will be shared nationally and sustained after the project as a self-funded career and personal development module.

Resources

[Resources to enable providers to embed the training in their practice - Padlet](#)