

## EAAL quarterly reporting template:

### WP3:

<b>Key activities delivered to end September 2018</b>
<ul style="list-style-type: none"><li>- Conducted an evidence review focussed on the impact that family learning can have for <i>adult learners</i> educational, economic, personal and social progression, with a focus on how these may lead to employment outcomes.</li><li>- Produced a call for evidence targeting interventions across the UK. The call for evidence focuses on what data is being collected by interventions. There are currently 14 responses. A short interim summary has been produced.</li><li>- Used networks and call for evidence to identify case studies, and undertake case study interviews.</li><li>- Development of initial stakeholder map, including creation of a Google Map and population with a number of stakeholders across England, Scotland, Northern Ireland and Wales.</li></ul>
<b>Planned activities for October to December 2018</b>
<ul style="list-style-type: none"><li>- Continue to interview interventions and write up national case studies and smaller vignettes.</li><li>- Continuing identification of organisations to include on stakeholder map.</li></ul>
<b>Anything you would like to take to the next round of Impact Forums</b>
<ul style="list-style-type: none"><li>- Dissemination of stakeholder map to attendees with a request to identify and/or refer further stakeholders for inclusion.</li></ul>
<b>Details of case studies under development for publication</b>
<ul style="list-style-type: none"><li>- Completed a telephone interview Cathays Highschool in wales. They run a family learning ESOL provision. They are currently gathering a data package from Adult Community Learning (who fund and evaluate the provision). Depending on the strength of evidence they will be used as a national case study or a smaller vignette.</li><li>- Interviews set up with Swansea local council's lifelong learning department, about their family learning intervention.</li><li>- 3 English case studies have been approached and interviews will take place in the next few weeks.</li><li>- Identification and agreement that the Scottish case study will focus on Pizza Reading, an early intervention project run by Renfrewshire District Council. Interview set up with Family Learning Coordinator. Pizza Reading runs in ten week blocks and uses a holistic approach to family learning.</li><li>- Permission is currently being sought to develop a case study on Parentkind's programme: Building Stronger Communities Through Volunteering in Schools. This was a trial programme aimed at encouraging and training parent volunteers in schools.</li></ul>

<b>Any slippage from delivery plan and how you will address this</b>
<ul style="list-style-type: none"><li>- A completed stakeholder map was due to be completed by end of April 2018. Between now and December the initial stakeholder map will be updated with a range of stakeholders identified through the impact forums and other networks.</li><li>- The national case studies were due to be completed by end of July 2018. Interviews will be held over the next few weeks with case studies completed by end of December.</li></ul>
<b>Any other issues encountered and how you will address these</b>
<b>Any additional support needed</b>