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# LEARNING AND WORK INSTITUTE CYMRU

## Participation Survey 2017

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# ABOUT THE SURVEY

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Part of series going back 20 years

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Surveys participation in adult learning

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5000 adults across Great Britain

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Funded by Department for Education (UK Government)

# WHAT ARE WE ASKING?

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Who participates in learning

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What motivates people to learn

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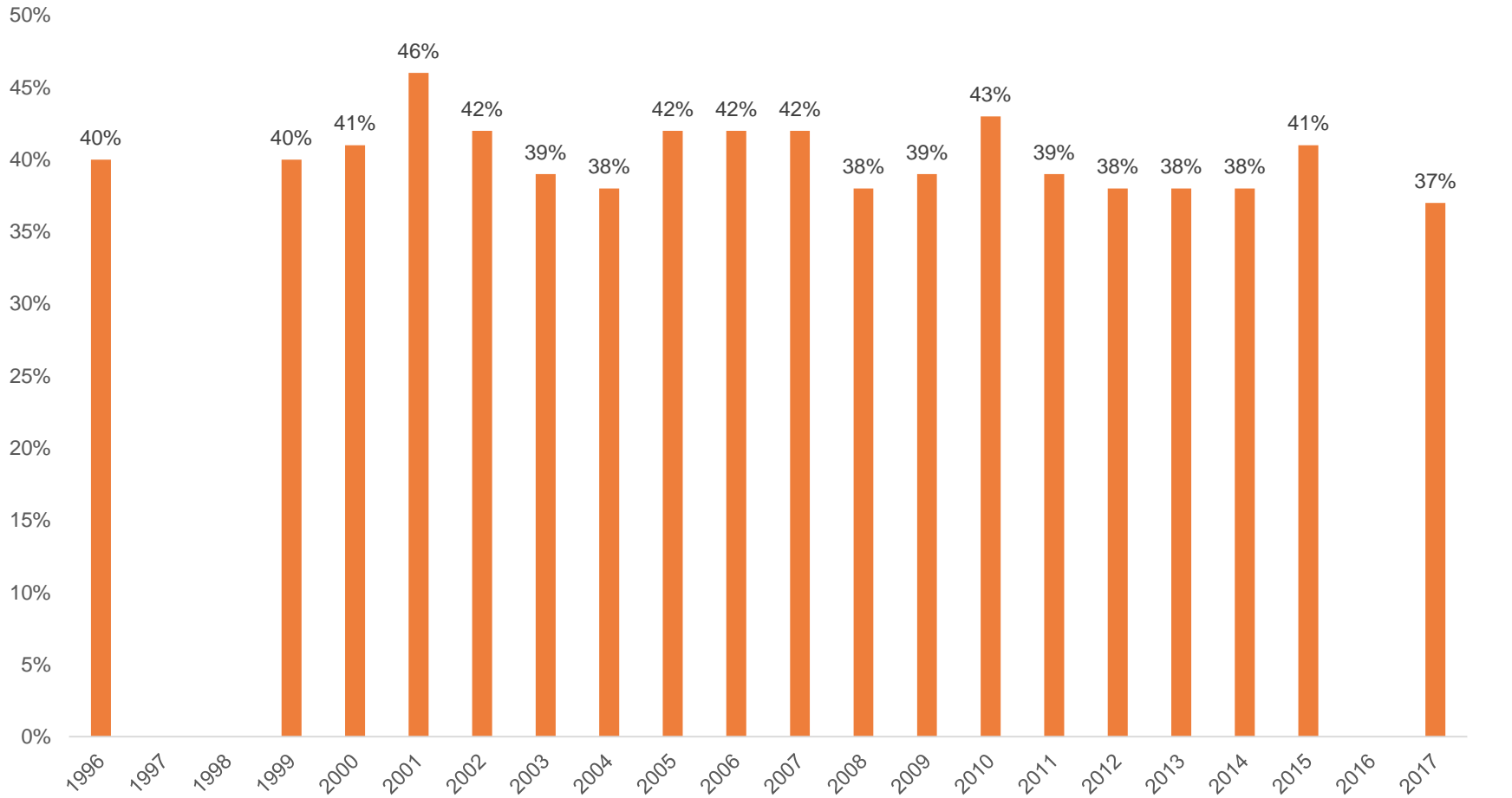
What barriers they face (situational and dispositional)

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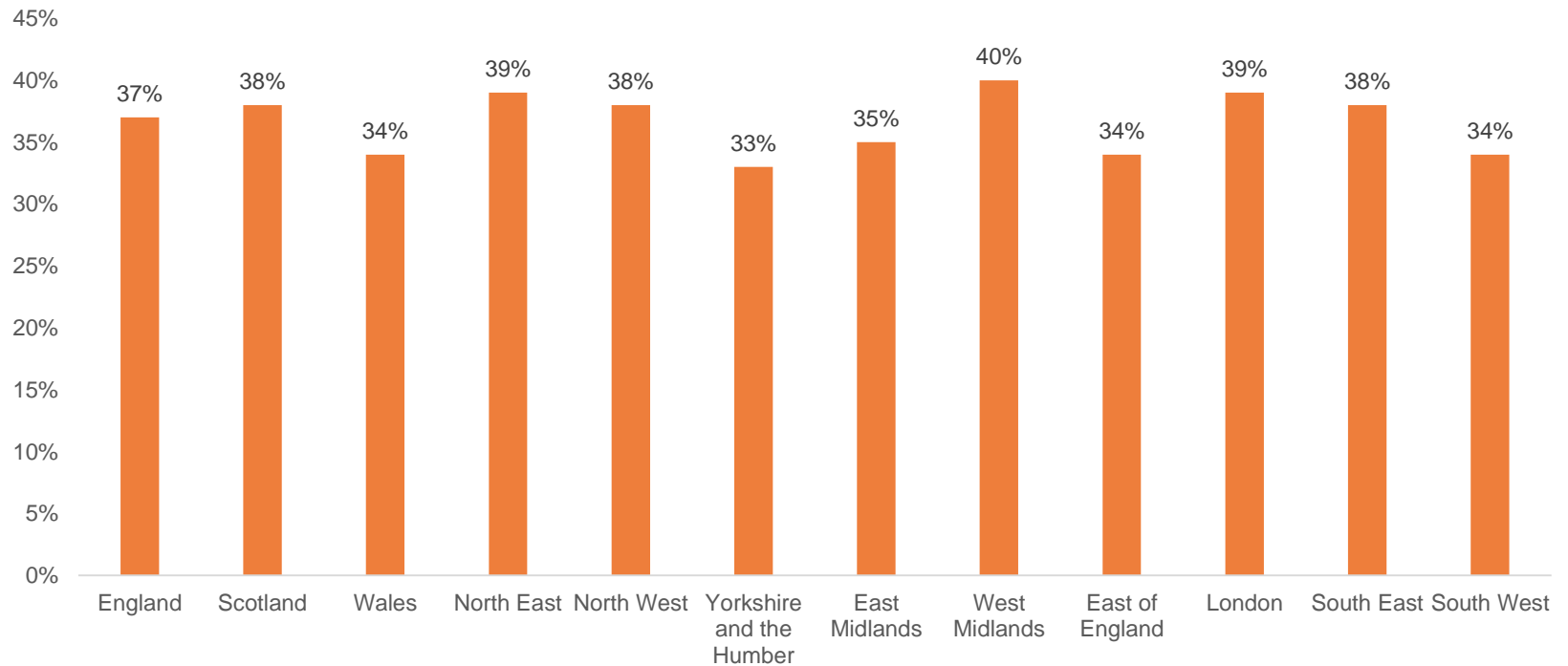
The benefits learners experience

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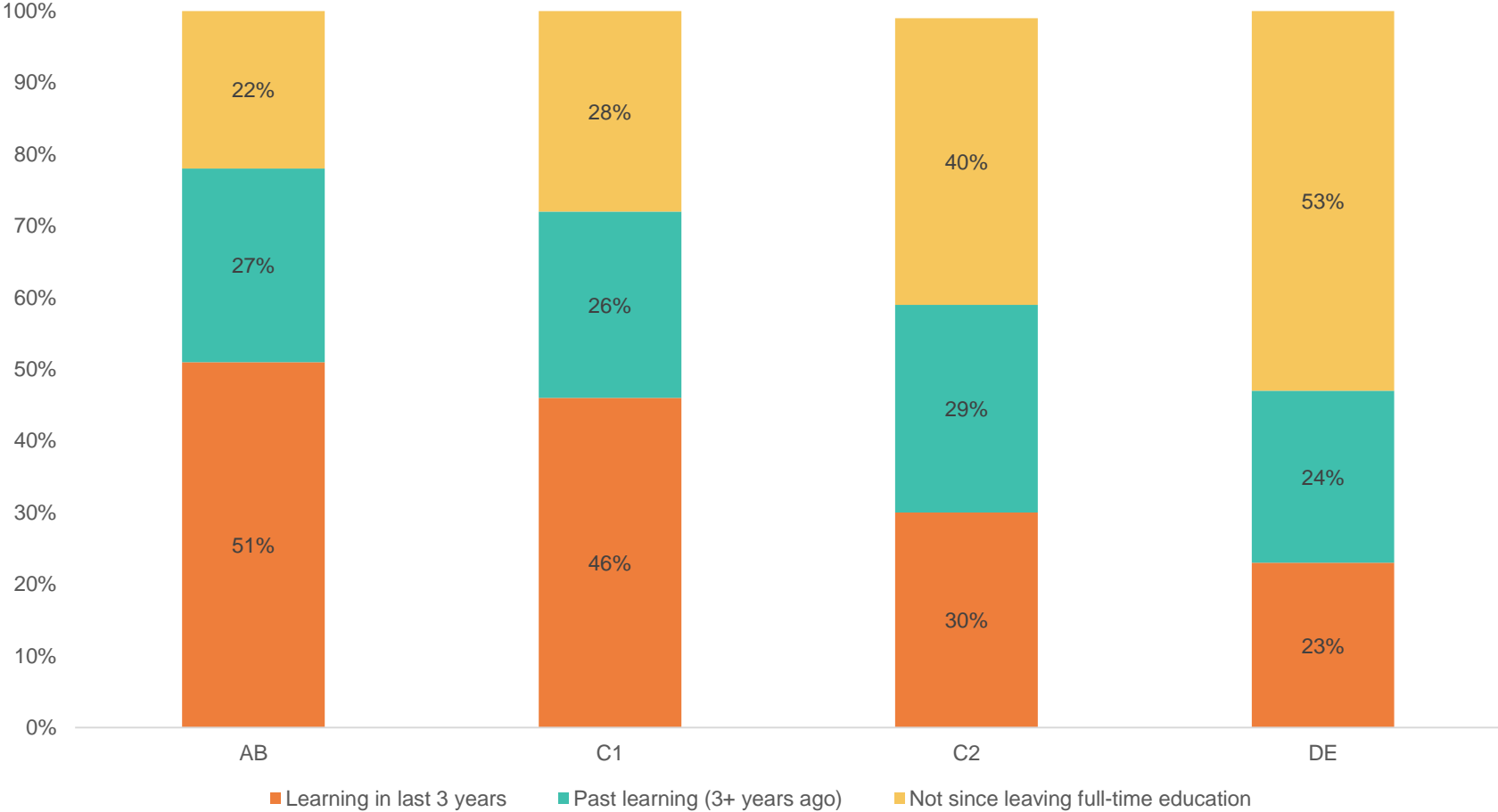
# CHANGE IN PARTICIPATION RATES



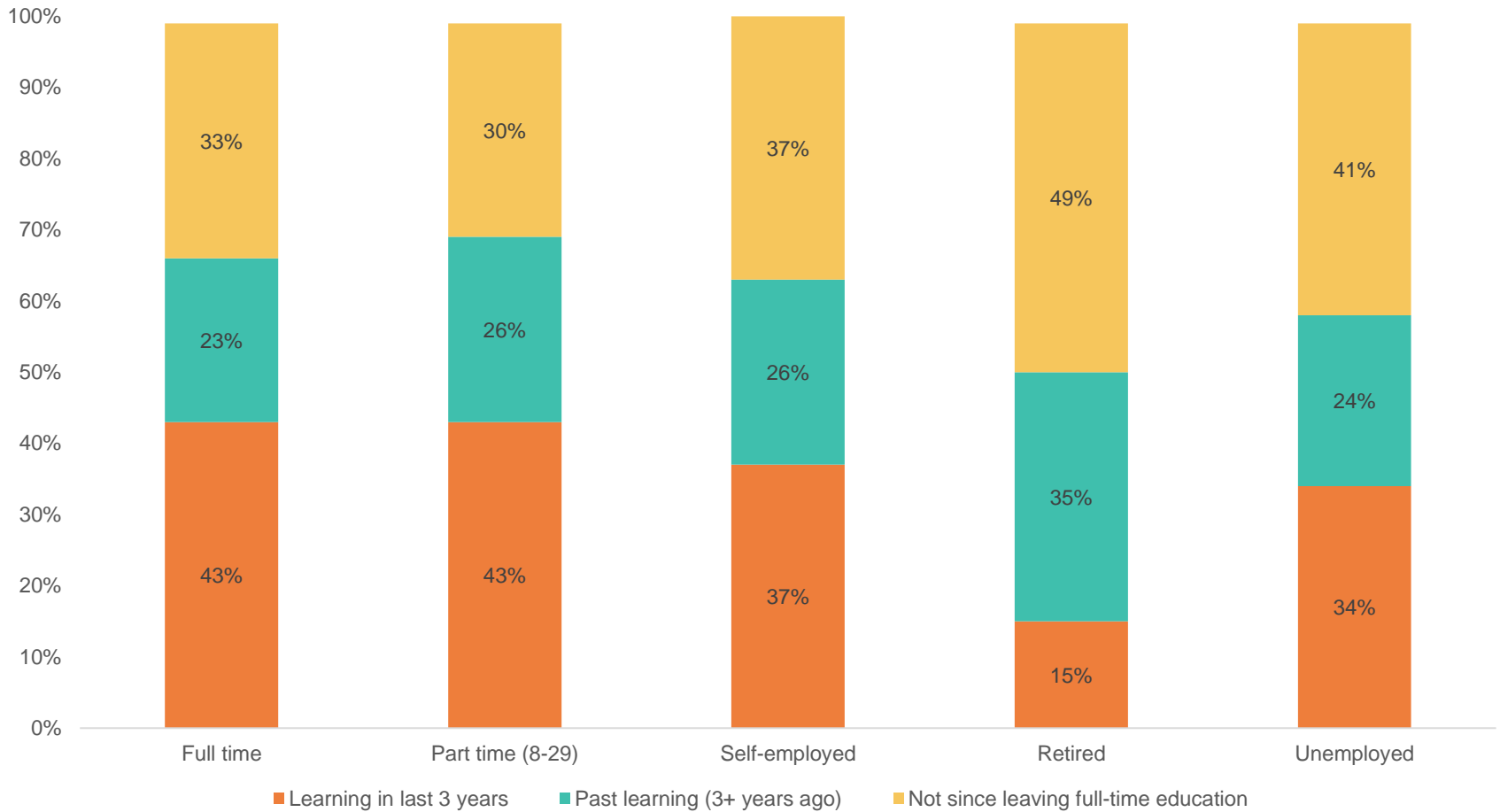
# PARTICIPATION BY NATION AND REGION



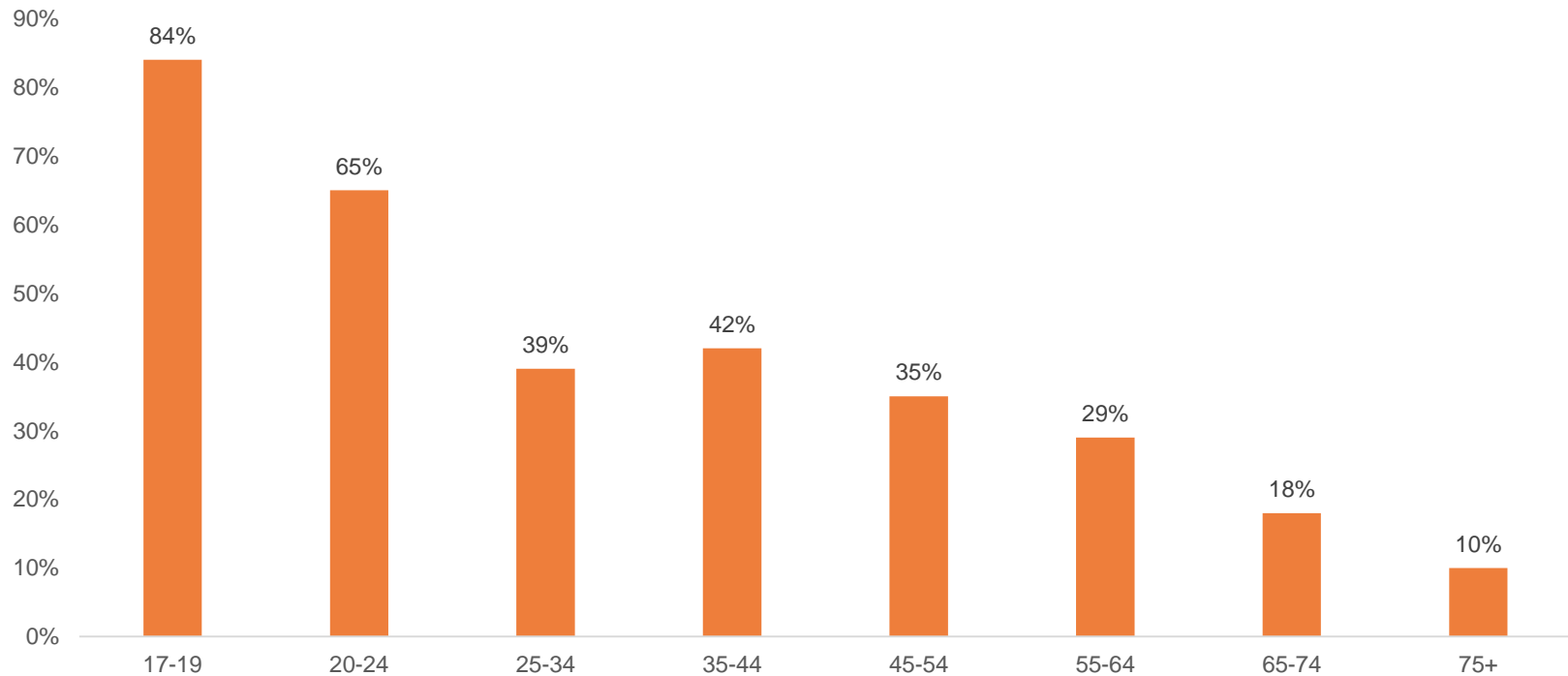
# PARTICIPATION BY SOCIAL GRADE



# PARTICIPATION BY WORKING STATUS

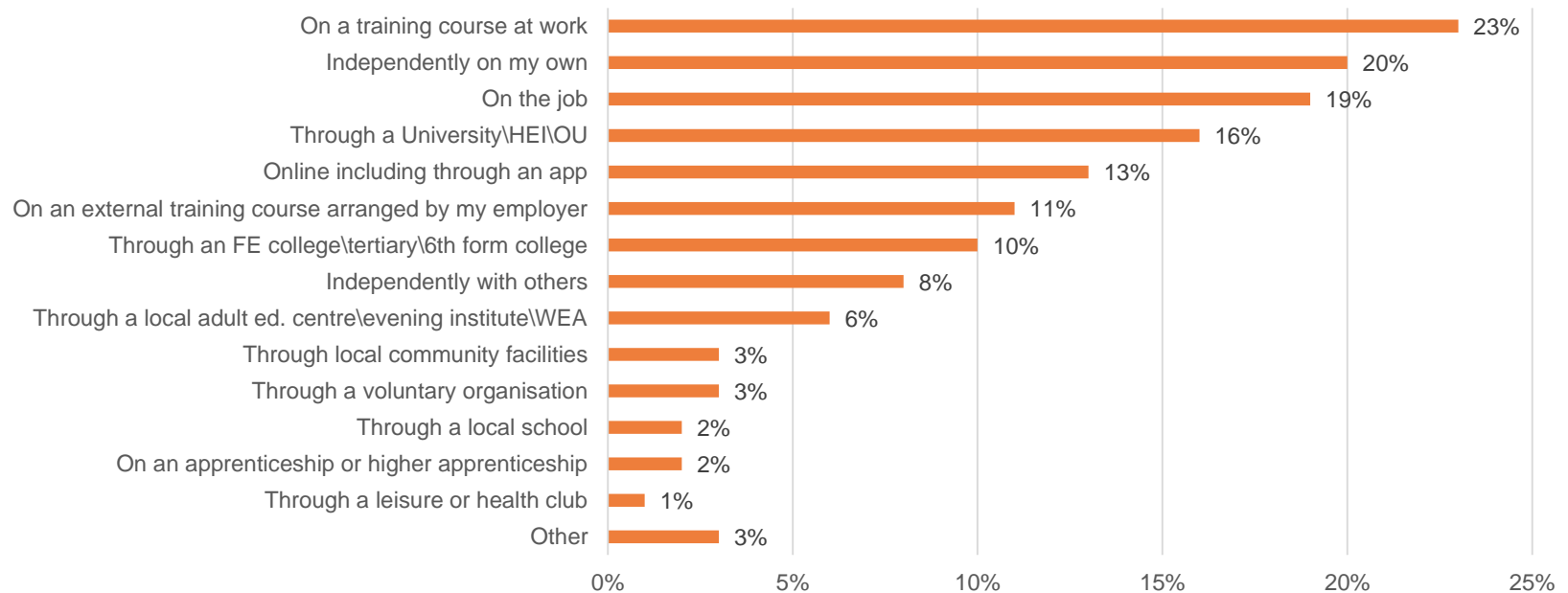


# PARTICIPATION BY AGE



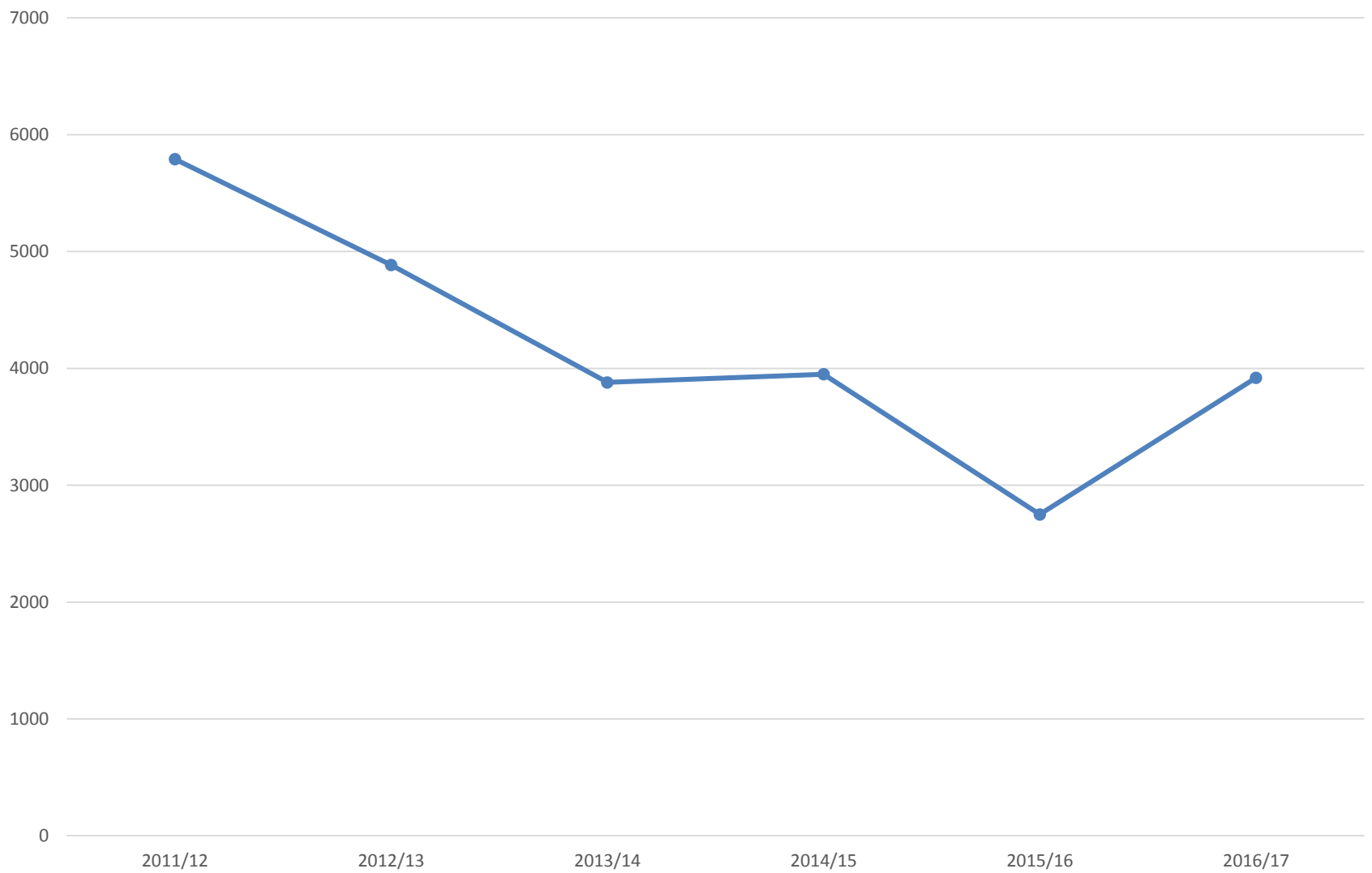


# LOCATION OF LEARNERS' MAIN LEARNING

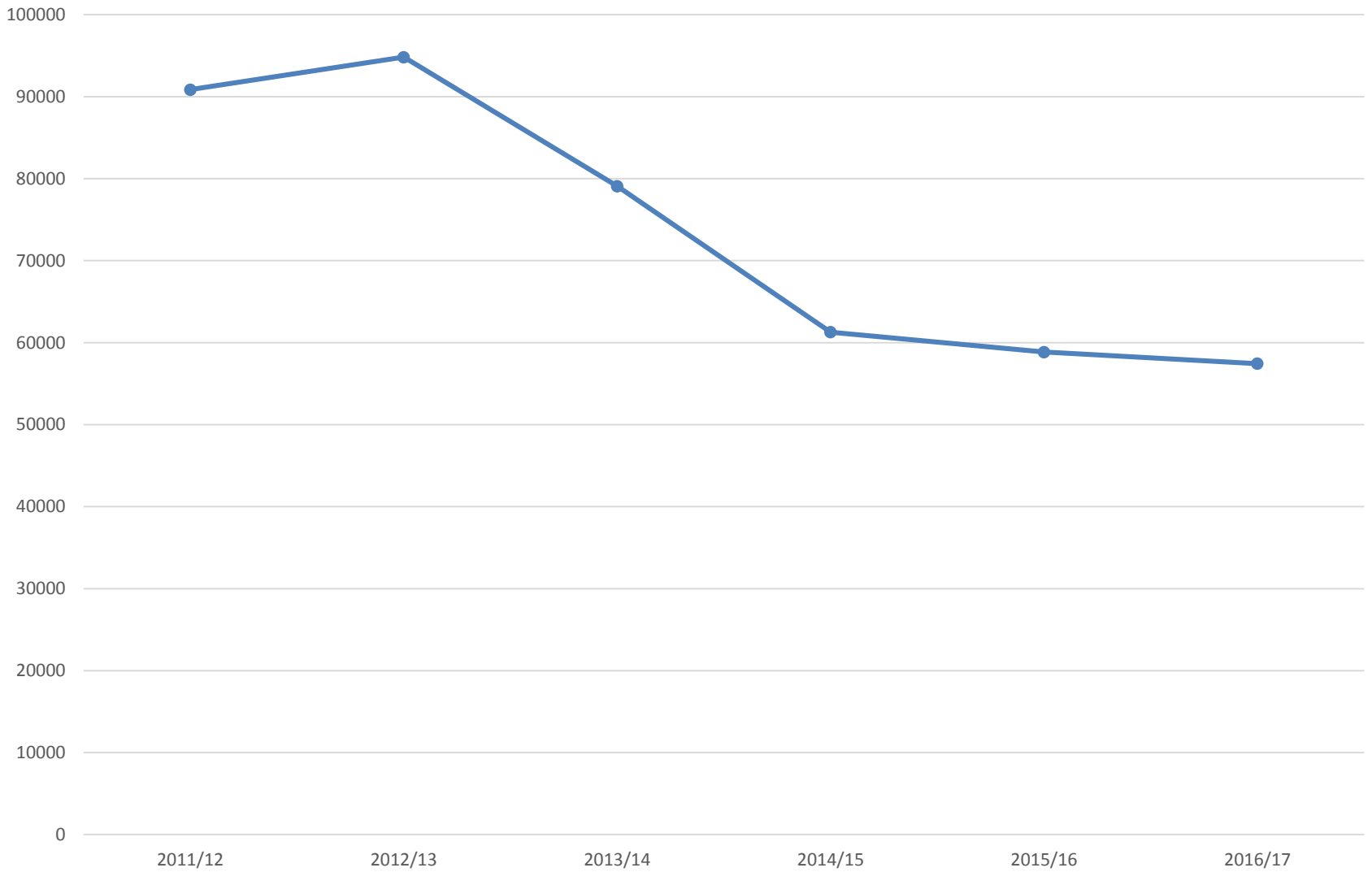


# PRE-ENTRY AND ENTRY LEVEL PARTICIPATION

Pre-entry level learners, 2011/12 to 2016/17

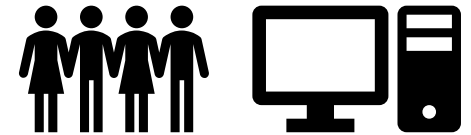


Entry level learners, 2011-12 to 2016/17



# KEY CONSIDERATIONS FOR POLICY AND PRACTICE

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- Importance of outreach & interventions to target most disadvantaged adults



- Ensure a breadth of opportunities and entry points, including those directly related to the workplace.

- Broad learning offer is essential, requiring flexible delivery (including online and in the workplace)



- Tackle both practical and dispositional barriers to learning. Need to make the case of the value and relevance of learning.