

# T Levels – The road ahead

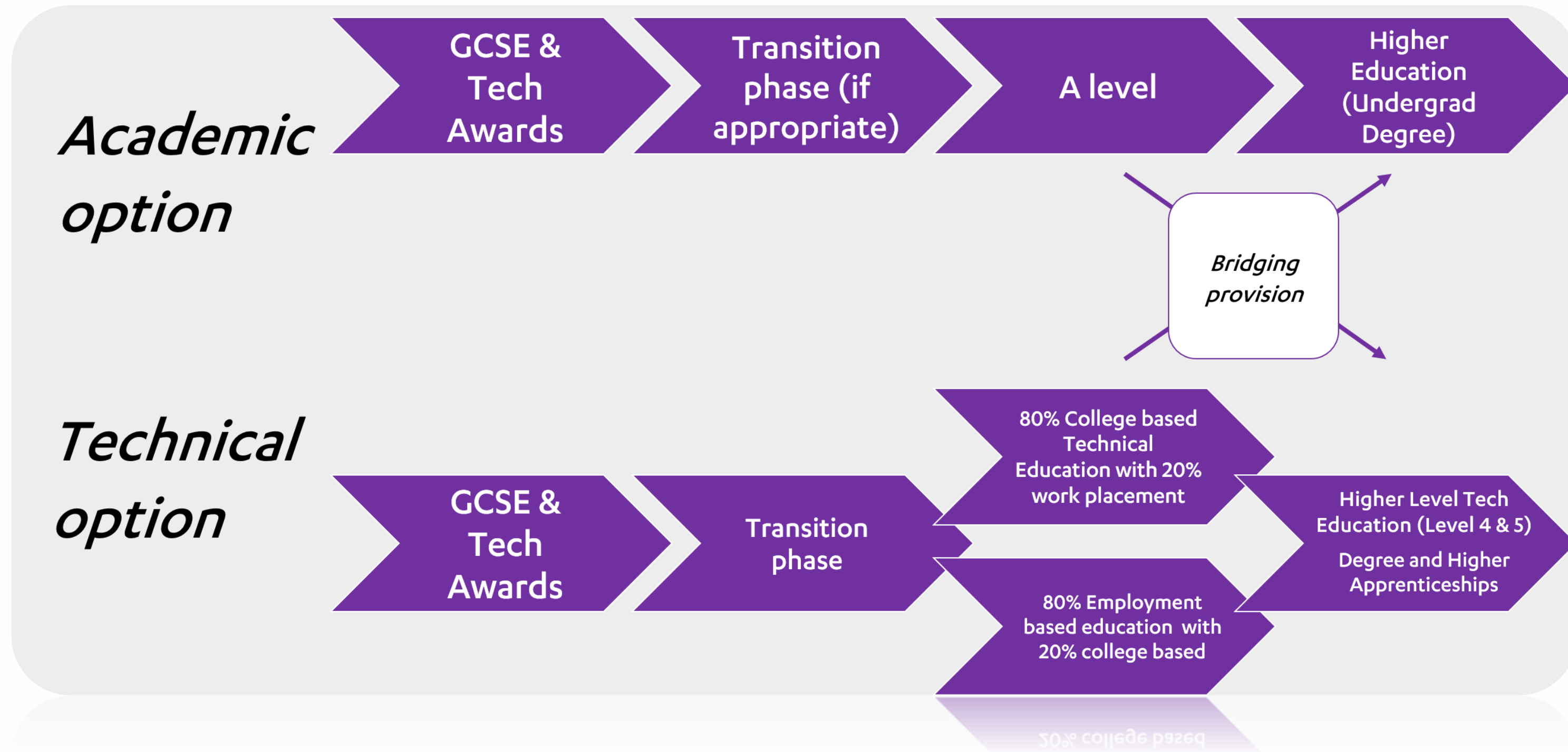
## **T levels -**

- **Context**
- **Conditions**
- **Costs**
- **Challenges**
- **Continuation**

## Context

Pre-16	16-18	19+
Ebacc (GCSE)	A-levels	Adult Education Budget (AEB)
	Btec/Tech Levels	
Alternative Curriculum (Technical Awards)	Applied General Qualifications	Advanced Learner Loans
	Traineeship (to age 24)	
	Apprenticeships	

## Context



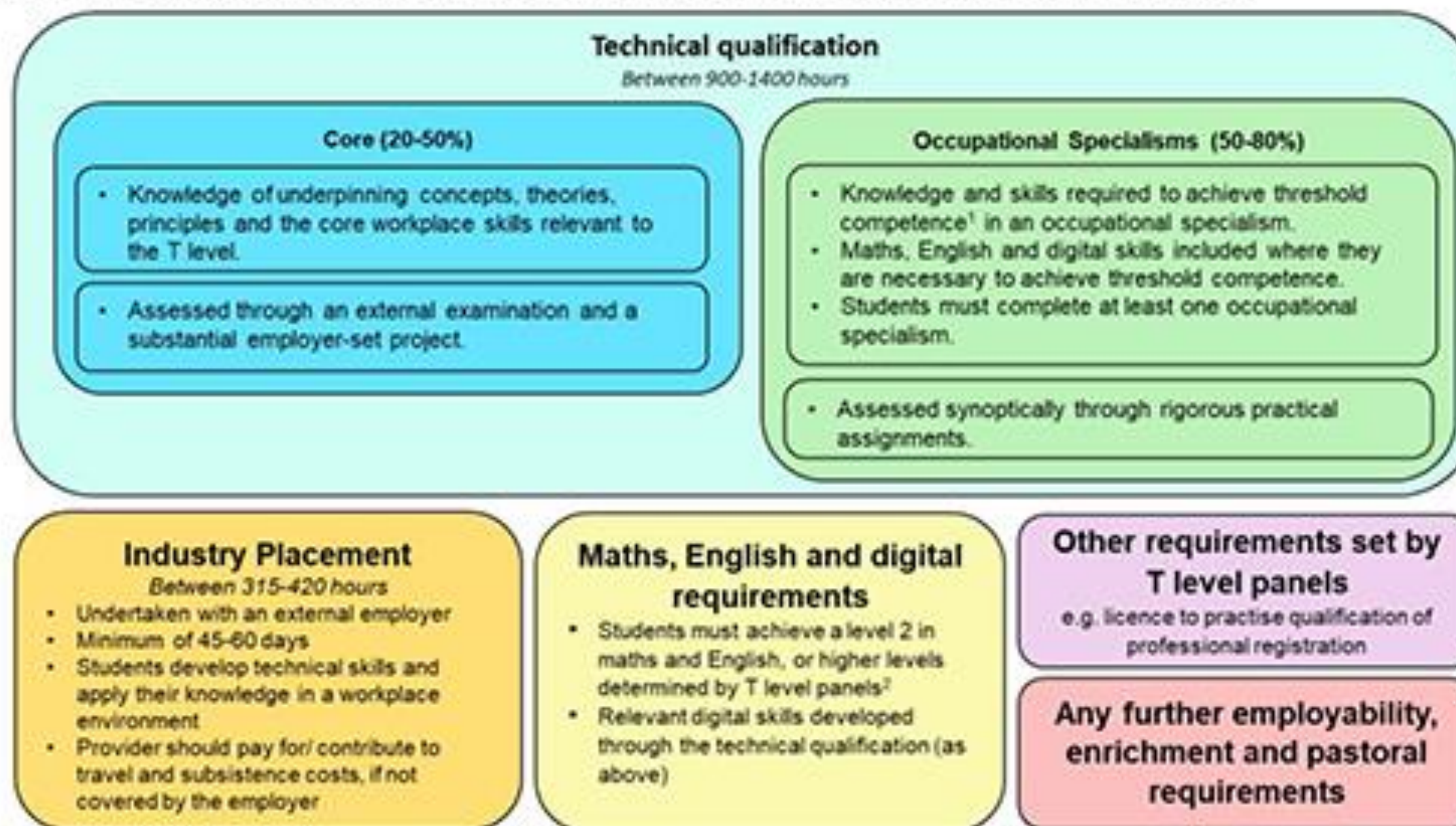
Adapted by authors from Post-16 skills Plan, July 2016

# Conditions

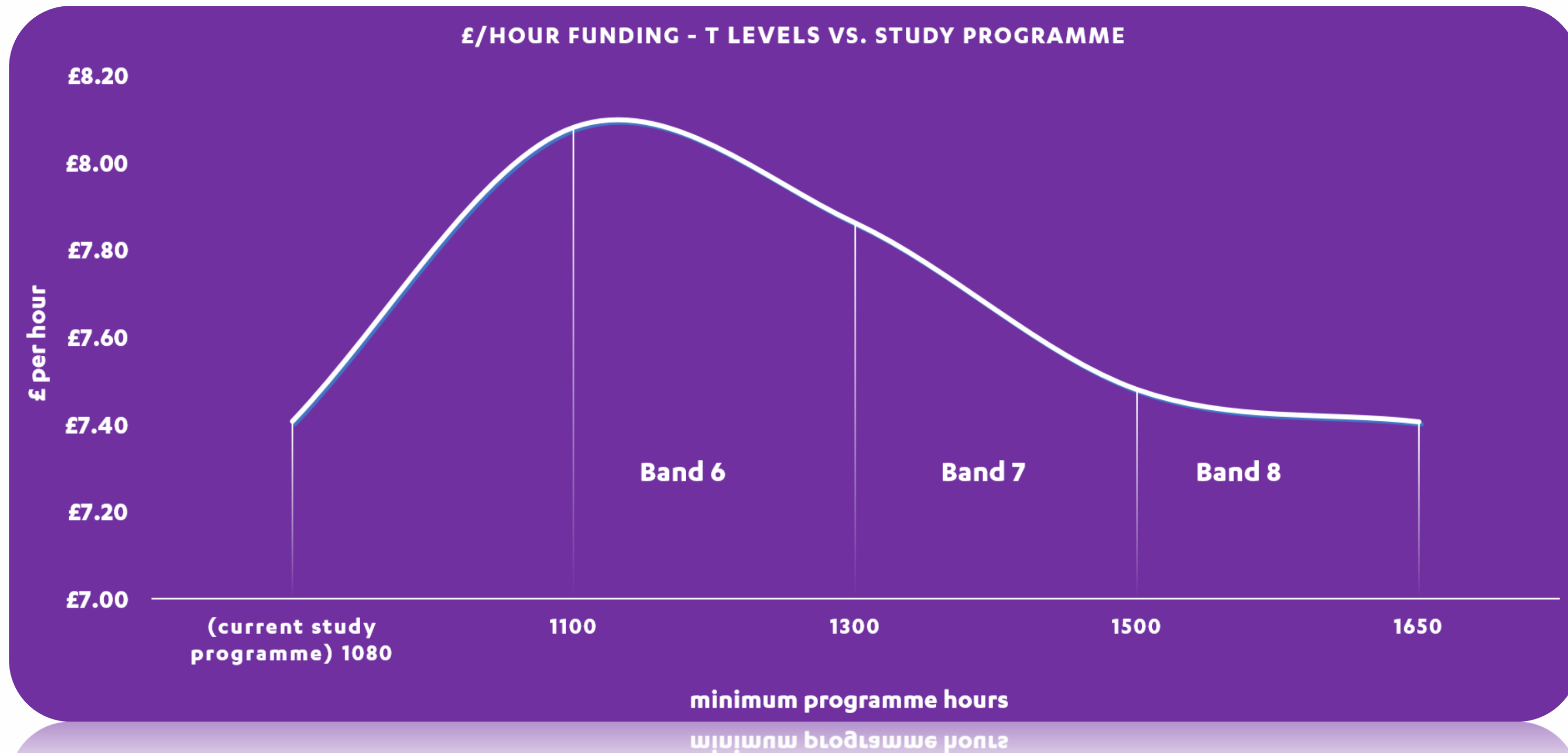
## T level programme

1800 hours over two years (with flexibility)

Students will need to achieve all components to achieve their T level certificate - Subject content set by T level panels

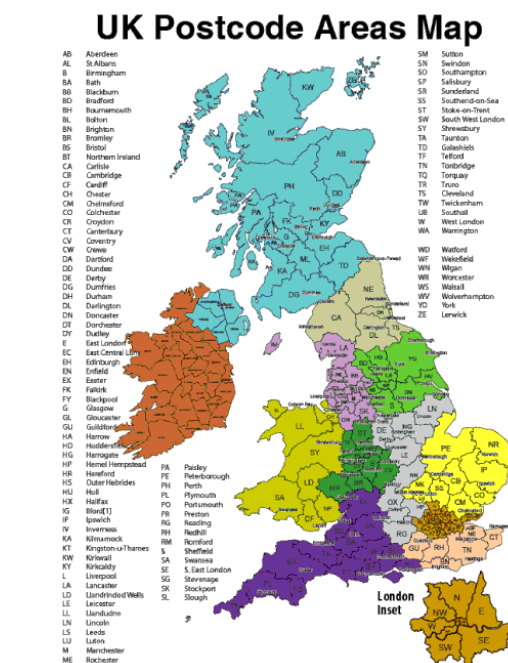


## Costs



# Challenges

- **Geography and demographics – rural and urban; county lines**
- **Transport – public or private, local authority or parent?**
- **Industry placements – access, availability and delivery**
  - **Safeguarding for under 18s inc DBS**
  - **Equipment (laptops/phones/tablets)**
  - **Security and confidentiality – The Human Firewall**
  - **Access to company systems - passwords**
  - **Employability and work readiness of students**
  - **Pastoral care, mentoring and other support**



## Challenges continued

- **Transitions – GCSE to T level; A level to T Level; T Level to Uni;  
T Level to levels 4/5; T Level to workplace**
- **Other placement/employment types, productivity and ROI**





## **Pilot feedback**

Some sectors have tradition of placements so learn from and build on that

Self sourcing has worked – but more support for learners needed

Critical success driver for placements was relevance to the learners' future career direction

Summary of course content and an understanding of the employer's technical requirements helped to achieve successful matches

Employ various placement models where possible to support learners

## Continuation

- Further support for employers announced
- Transport policy needs reviewing to support access
- Delineation of county lines and how to circumvent
- Flexibility in the system to meet the needs of curriculum delivery including resits
- Adaptability of programme for economically disadvantaged learners
- Involving charities and others in industry placements
- CPD and support programmes from ETF for staff



# Questions & Discussion